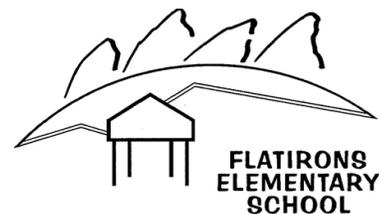


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Scott Boesel
Principal

August 11, 2016

Dear Flatirons Families:

Last May I sent out a letter explaining our reduction in staffing from 11 teachers to 10.5 teachers based on the formula used by the district to determine our allocation of teacher FTE (full time equivalent) for our anticipated enrollment. This process of looking at student numbers in each school and staffing based on those numbers happens at the end of each year and also in August of each year to verify how many students are actually in the system and signed up for seats. This was done recently and based on the number of students we have in the system right now, the number of classroom teachers needed by the district formula is closer to 10 teachers, not 10.5 as projected last May. Because of this shift, the district has changed our teacher allocation to 10 teachers.

This change in allocation affects how our 1st/2nd grade learning community will function during the day. Instead of having two first grades and two second grades in the morning that then shift into three 1st/2nd grade learning communities in the afternoon, our students will be in the three 1st/2nd grade learning communities with one teacher all day. This change in allocation does not change our overall configuration; we will still have two rounds at kindergarten and two teachers at third, fourth and fifth grade.

I have been in contact with Katie Gallagher, Jamie Roth and Trish De Fries since this change was made and they have been adjusting our plan for the year to reflect it. One of the biggest positives for our students will be having one teacher all day all year. In our original plan there was some reassigning of students to different teachers during the day and throughout the year. Having the same teacher is the structure our students are used to and will help facilitate communication with parents.

Here are some general guidelines about content instruction for our students. As always modifications may be made to meet individual student needs.

Math

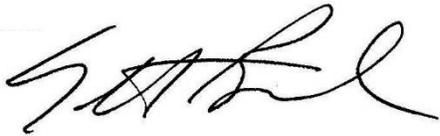
Students will be placed in one of three groups based on their knowledge and skills. The groups will be first grade math, second grade math, or second grade math with extensions. There will be para support for math as needed.

Reading

Differentiation will also occur during reading instruction. Students will stay with their classroom teachers during the reading block. However, students may move classrooms twice a week for guided reading instruction with a 1/2 teacher as we have in the past. More information will be provided at Back-to-School-Night.

Teachers returned to the building yesterday officially and we are hard at work preparing for another great year at Flatirons. In an effort to support their preparation, please direct emails and questions to me in the office. I am looking forward to seeing everyone back for Meet the Teacher on Thursday, August 16th from 8:30 am - 9:00 am. As a building we are adapting to this change and I am confident that what will not change are great teachers and staff working with families to provide an outstanding education for each child.

Sincerely,

A handwritten signature in black ink, appearing to read 'S. Boesel', written over a horizontal line.

Scott Boesel, Principal